







<p><b>Maths</b></p> <p><b>This half term we will be learning to:</b></p>  <ul style="list-style-type: none"> <li>• read, write, order and compare numbers up to 10,000,000 and determine the value of each digit</li> <li>• solve number and practical problems that involve the above</li> <li>• solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why</li> <li>• solve problems involving addition, subtraction, multiplication and division</li> <li>• use estimation to check answers to calculations and determine, in the context of a problem, an appropriate degree of accuracy</li> </ul>	<p><b>Hartford Junior School</b></p> <p><b>Learning Leaflet</b></p> <p><b>Year 6</b></p> <p><b>Autumn 1<sup>st</sup> Half Term 2025</b></p> <p>Welcome to our <b>Year 6</b> Learning Leaflet. This page will give you all the information you need to 'bring out the best' in your child.</p> <p><b>Mrs Anna Haupt &amp; Mr Christopher Squires</b> Class Teachers in Pine</p> <p><b>Mrs Jo Smith</b> Class Teacher in Sycamore</p> <p>Our weekly planning time (PPA) is every Friday</p> <p><b>Our Teaching Assistants:</b> Mrs Loredana Hulea &amp; Ms Lisa-Marie Coleman</p>	<p><b>English</b></p> <p><b>This half term we will:</b></p>  <ul style="list-style-type: none"> <li>• refresh our understanding of grammar already known: capital letters, comma, full stops, question marks, exclamation marks, speech marks, parenthesis, fronted adverbials, adverbs, expanded noun phrases</li> <li>• Learn about modal verbs, subordinating and coordinating conjunctions, synonyms, antonyms and the present tense</li> <li>• use relative clauses to add cohesion to writing.</li> <li>• Plan and write a non-chronological report</li> <li>• Plan, write and edit a diary entry</li> <li>• Plan. Write and edit a character description</li> <li>• Plan, write and edit a biography</li> </ul> <p><b>Key texts:</b> 'Street Child' by Berlie Doherty</p> 
<p><b>PE</b></p> <p>2 PE sessions each week, 1 indoor and 1 outdoor session.</p> <p><b>PE Days for Y6:</b> Tuesday and Wednesday</p> <p><b>Netball and Cricket</b></p> <p>PE kits in school colours worn to school on PE days. Earrings cannot be worn and long hair must be tied back. Unfortunately, we cannot remove earrings.</p>	<p><b>French</b></p> <p><b>This half term we will be focussing on:</b></p>  <p>Ma famille</p> <p><b>In this unit pupils will learn how to:</b></p> <ul style="list-style-type: none"> <li>• tell somebody the members, names and various ages of either their own or a fictional family</li> <li>• continue to count in French, with the option of reaching 100</li> <li>• understand the concept of the possessive adjectives 'mon', 'ma' and 'mes' in French.</li> <li>• develop understanding of the verbs s'appeler (to be called) and avoir (to have).</li> </ul>	<p><b>Seesaw</b> <b>Homework</b> <b>EdShed</b></p> <p>Homework will be set on a <b>Monday</b> either on paper or on <b>Seesaw</b> and needs to be completed by the following <b>Monday</b>. This includes learning spellings which will be tested on Mondays.</p> <p>Spelling tasks are on <b>EdShed</b> using their log in. All work will be checked by the class teacher. Your child would also significantly benefit from <b>daily reading</b>- please encourage children to complete their reading logs and for you to sign them regularly</p>
<p><b>RE</b></p> <p><b>This half term we will answer:</b></p> <p>What can we learn from stories of faith?</p> 		<p><b>PSHE</b></p> <p><b>This half term we will be learning about:</b></p>  <ul style="list-style-type: none"> <li>• Rules, Rights and Responsibilities</li> </ul>